New to Teaching Bioscience in Higher Education
Frank Parkinson Room, School of Agriculture, Policy and Development at the University of Reading on 21st February 2018

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>10.00 – 10:30</td>
<td>Arrival and registration – Coffee and biscuits</td>
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</tbody>
</table>
| 10:30 – 10:45 | Welcome and introductory remarks
Graham Wright (Edinburgh Napier University) and Julian Park (University of Reading) |
| 10.45 – 11.00 | Icebreaker activity
Alice Mauchline (University of Reading)                                                           |
| 11:00 – 11.45 | Dynamic and engaging teaching
Nick Freestone (Kingston University)                                                                  |
| 11.45 – 12.45 | Breakout session 1: Efficiently managing large student groups
Katharine Hubbard (University of Hull)                                                                 |
|               | Breakout session 2: Efficiency and effectiveness in your working
Anne Crook (Oxford University)                                                                        |
| 12.45 – 13.00 | Reporting back from breakouts                                                                      |
| 13:00 – 14:00 | Lunch and posters                                                                                 |
| 14:00 – 14:50 | Teaching Thunderstorms:
1. Citizen science and participatory research methods in fieldwork teaching (Alice Mauchline, University of Reading)
2. Should 9am classes be banned? (Duncan Allardyce, Middlesex University)
3. Implementing student-centred and active learning strategies (Isuzu Kariyawasam, University of Edinburgh)
4. Using Sway for communication and collaboration (Rich Halfpenny, Staffordshire University)
5. Taught labs that prepare students for independent research (Graham Wright, Edinburgh Napier University) |
| 15.00 – 15:45 | Progression and Promotion through Pedagogical Good Practice
Anne Tierney (Edinburgh Napier University)                                                            |
| 15:45 – 16:00 | Closing remarks, actions and discussion                                                              |
| 16:00         | Close                                                                                            |