What does good training in the 3Rs look like?

Dr Emma Stringer

Dr Lesley Gilmour

What does good training in the 3Rs look like?

- In order of priority, who should receive 3Rs training?

- What information should be provided during 3Rs training and how should this be tailored to different stakeholders?

- How and when should 3Rs training be provided? Does this change depending on the stakeholder?

- What are the challenges and how can these be overcome?

- Top 5 priority groups for 3Rs training: licence holders (ELH, PPL, PIL), AWERB members, technicians.
- ELH training needs:
  - responsibilities of other licence holders
  - importance of biostatisticians
  - understanding of resources available
- To enact:
  - ELH becomes a trainer for others too
  - Requirement for refreshment e.g. like CPD and reviewed discussion during HO visit
  - delivery via e-learning/ guidance docs
- PPL training needs:
  - Beyond ELH requirements: working knowledge of NC3Rs resources and detail on experimental design
  - agreement in institution to use ARRIVE guidelines, and scrutiny by the institution
- Overall training challenges:
  - Core syllabus could do with more on ethics and 3Rs, drive to do this must come from accreditors and regulators
  - needs to be clear how relevant to the audience and the benefit to the science